Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	10.3	86.2	3.45	89.6
Understanding	20.6	79.3	0	79.3
Speaking	20.6	68.9	10.3	79.3
Physical development				
Moving and handling	10.3	89.6	0	89.6
Health and self-care	13.7	86.2	0	86.2
Personal, social and emotional development				
Self-confidence and self-awareness	17.2	79.3	3.45	82.7
Managing feelings and behaviour	17.2	82.7	0	82.7
Making relationships	17.2	68.9	13.7	82.7
Literacy				
Reading	31.0	62.0	6.9	68.9
Writing	31.0	68.9	0	68.9
Mathematics				
Numbers	27.5	65.5	6.9	72.4
Shape, space and measures	31.0	68.9	0	68.9
Understanding the World				
People and communities	31.0	68.9	0	68.9
The World	31.0	65.5	3.45	68.9
Technology	6.9	93.1	0	93.1
Expressive arts, designing and making				
Exploring using media and materials	17.2	82.7	0	82.7
Being imaginative	17.2	82.7	0	82.7
Achieved a Good Level of Development				68.9

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	25	66.6	8.33	75
Understanding	41.6	58.3	0	58.3
Speaking	41.6	58.3	0	58.3
Physical development				
Moving and handling	25	75	0	75
Health and self-care	33.3	66.6	0	66.6
Personal, social and emotional development				
Self-confidence and self-awareness	41.6	58.3	0	58.3
Managing feelings and behaviour	41.6	58.3	0	58.3
Making relationships	41.6	58.3	0	58.3
Literacy				
Reading	58.3	25	16.6	41.6
Writing	58.3	41.6	0	41.6
Mathematics				
Numbers	50	41.6	8.33	50
Shape, space and measures	58.3	41.6	0	41.6
Understanding the World				
People and communities	58.3	41.6	0	41.6
The World	58.3	41.6	0	41.6
Technology	8.33	91.6	0	91.6
Expressive arts, designing and making				
Exploring using media and materials	41.6	58.3	0	58.3
Being imaginative	41.6	58.3	0	58.3
Achieved a Good Level of Development				41.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	100	0	100
Understanding	5.88	94.1	0	94.1
Speaking	5.88	76.4	17.6	94.1
Physical development				
Moving and handling	0	100	0	100
Health and self-care	0	100	0	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	94.1	5.88	100
Managing feelings and behaviour	0	100	0	100
Making relationships	0	76.4	23.5	100
Literacy				
Reading	11.7	88.2	0	88.2
Writing	11.7	88.2	0	88.2
Mathematics				
Numbers	11.7	82.3	5.88	88.2
Shape, space and measures	11.7	88.2	0	88.2
Understanding the World				
People and communities	11.7	88.2	0	88.2
The World	11.7	82.3	5.88	88.2
Technology	5.88	94.1	0	94.1
Expressive arts, designing and making				
Exploring using media and materials	0	100	0	100
Being imaginative	0	100	0	100
Achieved a Good Level of Development				88.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.